



**Distribution of marks & types of questions
Primary Stage Grade One**

Daily Assessment (All periods)

Participation	Work sheets	Activity Book & homework	Reading (segment & blend)	Oral Fluency	Total
5	3	3	5	4	20

Assessment 1 (10 Marks) Time : 10 minutes

No	Branch	Types of questions	Item	Mark	Total
I	Listening	- Listen and tick the correct pictures (2 pictures in each item)	4	2½	10
Total			4		10

Assessment 2 (10 Marks) Time : 10 minutes

No	Branch	Types of questions	Item	Mark	Total
I	Reading	A) Match upper and lower case letters	2	2½	5
		B) - Match letters to pictures (1 st & 2 nd periods) - Match simple words to pictures (3 rd & 4 th periods)			
Total			4		10

Assessment 3 (10 marks) Time : 10 minutes

No	Branch	Types of questions	Item	Mark	Total
II	Writing	A) - Copy upper and lower case letters (1 st & 2 nd p.) - Copy simple words (3 rd & 4 th p.)	2	2	4
		B) - Write the missing numbers (1 st & 2 nd p.) - Fill in the missing initial letter in words with the help of given pictures (3 rd & 4 th p.)			
Total			5		10

NB: -All types of questions should be tackled before each assessment

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**Distribution of marks & types of questions
Primary Stage Grade Two**

Daily Assessment (All periods)

Participation	Worksheets	Activity Book & homework	Reading aloud	Oral Fluency	Total
5	3	3	5	4	20

Assessment 1 (10 Marks) Time : 10 minutes

No	Branch	Types of questions	Item	Mark	Total
I	Listening	A- Listen and tick the correct pictures (2 pictures in each item)	2	2	4
		B- Listen and number the correct pictures	3	2	6
Total			5		10

Assessment 2 (10 Marks) Time : 10 minutes

No	Branch	Types of questions	Item	Mark	Total
I	Reading	A) - Match words / phrases to pictures (1 st & 2 nd p.)	3	2	6
		- Match simple sentences to pictures (3 rd & 4 th p.) B) Group rhyming words (2 sets, 2 words each)*	2	2	4
Total			5		10

*Two sets = 4 words X 1 = 4 Marks

Assessment 3 (10 Marks) Time : 10 minutes

No	Branch	Types of questions	Item	Mark	Total
II	Writing	A) Fill in the missing letters (1 st & 2 nd p.) •pictures provided •(1 missing letter in each word) -Reorder words to form meaningful sentences " pictures provided" (3 rd & 4 th p.)	3	2	6
		B) Copy simple short sentences	2	2	4
Total			5		10

NB: -All types of questions should be tackled before each assessment

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**Distribution of Marks & Types of Questions
Primary Stage Grade Three**

Daily Assessment (All periods)

Participation	Work Book & homework	Worksheets & Handwriting	Reading aloud	Oral Fluency	Total
5	3	4	4	4	20

NB: Dictation should be included in worksheets

Assessment 1 (10 Marks) Time : 10 minutes

No	Branch	Types of questions	Item	Mark	Total
I	Listening	Listen to a text (2-3 sentences) - Mark true or false.	2	2	4
II	Vocabulary	- MCQ (a, b and c)	3	2	6
Total			5		10

Assessment 2 (10 Marks) Time : 10 minutes

No	Branch	Types of questions	Item	Mark	Total
I	Pictorial Reading Comprehension	A short unseen passage with a clear and an indicative picture (30 - 40 words) • MCQ "a, b and c"	3	2	6
II	Grammar	- MCQ "a, b and c"	2	2	4
Total			5		10

Assessment 3 (10 Marks) Time : 10 minutes

No	Branch	Types of questions	Item	Mark	Total
I	Writing	A) - Reorder words to form meaningful sentences (1 st & 2 nd p.) - Write 3 sentences using 3 guide pictures and guide words (2 guide words for each picture) (3 rd & 4 th p.)	3	2	6
		B) Punctuate one sentence	2	2	4
Total			5		10

NB: -All types of questions should be tackled before each assessment

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**Distribution of marks & types of questions
Primary Stage Grade Four**

Daily Assessment (All periods)

Participation	Work Book & homework	Worksheets & handwriting	Reading aloud	Oral Fluency	projects	Total
5	3	3	3	4	2	20

- Dictation to is to be included in worksheets

Assessment 1 (10 Marks) Time : 15 minutes

No	Branch	Types of questions	Item	Mark	Total
I	Listening Comprehension	Text not chosen from course books" 4-5 sentences - MCQ questions (a, b, c & d)	2	2	4
II	Vocabulary	MCQ (a, b, c & d)	3	2	6
Total			5		10

Assessment 2 (10 Marks) Time : 15 minutes

No	Branch	Types of questions	Item	Mark	Total
I	Reading Comprehension	• <u>Unseen text</u> (simple passage / table / e-mail /story..etc) (40 - 50 words) - MCQ (a, b, c & d) (reference words included)	3	2	6
II	Grammar	- MCQ (a, b, c & d)	2	2	4
Total			5		10

Assessment 3 (10 Marks) Time : 15 minutes

No	Branch	Types of questions	Item	Mark	Total
I	Writing	Write a short paragraph of 4 sentences with the help of a clear and an indicative picture/ pictures & guide words (<u>up to 8 guide words</u>) (<i>spelling & punctuation marks to be considered</i>)	4	2½	10
Total			4		10

NB: -All types of questions should be tackled before each assessment
Rubrics are to be considered while marking the paragraph

- Projects should be done in class

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**Distribution of marks & types of questions
Primary Stage
Grade Five**

Daily Assessment (All periods)

Participation	Classwork/ Quizzes	Project	Work Book & handwriting	Reading aloud	Oral Fluency	Total
3	10	1	2	2	2	20

Classwork / Quizzes

No	Branch	Types of questions	Item	Mark	Total
I	Listening Comprehension	<u>Passage "not chosen from the course book"</u> <u>(5-7 sentences)</u>			
		A) MCQ (a, b, c & d)	2	1	2
		B) True / false	2	1	2
			4		4
II	Language form and meaning	A)Vocabulary MCQ (a, b, c & d)	2	1	2
		B) Grammar MCQ (a, b, c & d)	2	½	1
		C) Language functions (Communicative situations)	1	1	1
			5		4
III	Writing	- Short / long forms (1st & 2nd periods)	2	1	2
		Combinations (3 rd & 4 th periods)	2		2
Total			11		10

NB:

- Listening and writing should be given in 15 minutes
- Language form and meaning is to be given in 15 minutes
(to be given on separate days)
- Projects should be done in class

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Distribution of marks & types of questions
Primary Stage
Grade Five

Time :One teaching period " 40 minutes"

No	Branch	Types of questions	Item	Mark	Total
I	Reading Comprehension	"Unseen text (passage / table /picture/ e-mail / story....etc) (60 - 80 words) A) MCQ (a, b, c & d) (reference words included) B) Productive Questions	4	1½	6
			2	2	4
			6		10
II	Language form and meaning	A) Vocabulary MCQ (a, b, c & d) B) Grammar MCQ (a, b, c & d)	3	1	3
			3	1	3
			6		6
III	Writing	A)Write a short paragraph of 5 sentences with the help of a clear and an indicative picture / pictures & up to 10 guide words (<i>spelling & punctuation marks to be considered</i>) B)Fill in the missing letters "Spelling" (2 missing letters in each word)	-----	-----	10
			4	1	4
			4		14
Total			16		30

NB: -All types of questions should be tackled before testing.

Rubrics are to be considered while marking the paragraph

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