



Primary Stage - Grade Four

Formative Assessment (60%)

First & Second Term

GC	CS	Suggested Assessment Activities	Assessment Tools
I. LISTENING	1.1	<ul style="list-style-type: none"> Listen to a story/ text/ dialogue/songs/rhymes (7-8 sentences) to: -mark (√) or (X)/ answer questions / complete a diagram / journal / fact file / reorder / retell events ...etc. 	<ul style="list-style-type: none"> • Observation • Oral presentation • Worksheets
	1.2	<ul style="list-style-type: none"> Listen to a text to identify: the main idea / best title / facts (MCQs) 	
	1.3	<ul style="list-style-type: none"> Listen and write notes on a story map 	
	1.4	<ul style="list-style-type: none"> Listen to instructions given by teachers / peers and respond accordingly / respectfully. Listen and express opinions/preferences/ likes/ dislikes ..etc. 	
II. SPEAKING	2.1	<ul style="list-style-type: none"> Oral presentations / projects about grade level topics (celebrations /values/countries /animals/ posters...etc.) Talk about pictures . 	<ul style="list-style-type: none"> • Quizzes • Projects • Discussions • participation • Questions
	2.2	<ul style="list-style-type: none"> Use the language of comparison & discussion about grade level topics (animals / insects ...etc.) 	
	2.3	<ul style="list-style-type: none"> Ask and answer questions about grade level topics / tables / graphic organizers / pictures ...etc. 	
	2.4	<ul style="list-style-type: none"> Participate in dialogues about grade level topics Ask for and give information Role play/ act out / retell a story 	
III. READING	3.1	<ul style="list-style-type: none"> Read a story/ text/ an e-mail/ a dialogue to : mark (√) or (X)/ answer questions / correct the false information/ re-order events/ 	<ul style="list-style-type: none"> • Oral responses • Self assessment • Peer assessment • Role plays
	3.2	<ul style="list-style-type: none"> complete a table / diagram / graphic organizer ... etc 	
	3.3	<ul style="list-style-type: none"> Read a text to identify : the main idea/ best title/ facts (MCQs) 	
	3.4	<ul style="list-style-type: none"> Read aloud grade level texts confidently& correctly Read to reorder / label pictures 	
IV. WRITING	4.1	<ul style="list-style-type: none"> Fill in a diagram/chart/table/graphic organizer / story map /journal ...etc. 	<ul style="list-style-type: none"> • Applications ...etc.
	4.2	<ul style="list-style-type: none"> Complete sentences using the correct : verb tenses / prepositions / spelling strategies / punctuation 	
	4.3	<ul style="list-style-type: none"> Label pictures and describe different topics of the world around us (animals / insects ...etc.) 	
	4.4	<ul style="list-style-type: none"> Write a short paragraph about familiar topics with the help of guide words / pictures/ tables / diagrams/ graphic organizers ...etc Make posters about grade level topics 	



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NB:

- Varied tools to be used for Formative Assessment.
- All tasks, worksheets and quizzes to be kept in a student's Portfolio.
- All topics & activities should be grade level.
- Varied types of activities to be tackled throughout each learning unit.
- A spelling worksheet to be given weekly.



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Primary Stage - Grade Four
Summative Assessment (40 Marks)
First & Second Term

- Time Allowed: 25 minutes for each GC in two different periods.

GC	CS	Types of Questions	Item	Mark	Total
I. Reading	3.1	A) Vocabulary Multiple choice question (a, b, c & d)	4	1	4
		B) Reading Comprehension (An age-appropriate unseen passage / e-mail / story/dialogue / table of (80 –100 words & an indicative picture)			
	3.2				
	3.3	a) Multiple choice question (a, b, c & d)	4	1	4
	3.4	Questions should include: - Best title / Main idea. - Word reference. - Inference / Locating explicit information - Synonyms / Antonyms. b) Answer productive question (Implicit & Explicit)	2	1	2
Total			10		10
GC	CS	Types of Questions	Item	Mark	Total
II. Writing	4.1	A) Grammar A cloze test (A paragraph of 3 sentences with 2 gaps & 3 choices for each gap)	2	1	2
		B) Writing			
	4.2	a) A short paragraph / e-mail about grade level topics of not less than 4 sentences with the help of a picture , a graphic organizer & guide words. (up to 6 guide words)	-	-	6
	4.3 4.4	b) Write the missing words to complete a text / short story (pictures provided)	4	½	2
Total			6		10
Grand Total			16		20



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Rubrics for Checking Writing

Grade	Rubrics	Mark	Total
Four	Pre-writing techniques (graphic organizer)	1	6
	Exposition of ideas & number of sentences	2	
	Layout / format	1	
	Grammar & Spelling	1	
	Handwriting & Punctuation	1	

NB:

- Each term includes two learning units:
 - ✓ The first learning unit in each term includes the first two textbook units.
 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- The written assessment to be given by the end of each learning unit.
- Rubrics for checking writing to be considered.
- A spelling list of (12 words) to be given for the spelling question.