



Secondary Stage – Grade Ten  
Distribution of Marks & Types of Questions

Daily Assessment ( 180 M )

Participation	Workbook & Classwork	Homework	Oral Fluency	Total	Quiz	Total
50	20	10	40	120	60	180

Quiz

Time : One period

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	-Multiple choice question (a,b,c&d)	4	5	20
II.	Grammar	- Transformation (Do as required)	2	5	10
III.	Writing	(Expository/Persuasive) - A paragraph of 6 sentences ( Within students' experience )			30
Total			6		60

Rubrics for Checking Writing Quiz

Grade	Rubrics	Mark	Total Mark
10	Outlining	5	30
	Exposition of ideas & coherence	15	
	Paragraphing and number of sentences	5	
	Spelling, Grammar and punctuation	5	

**NB:**

- All types of questions to be tackled before testing.
- One module at least to be covered before testing.

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**Secondary Stage – Grade Ten**  
**Distribution of Marks & Types of Questions**  
**End of Period & Second Session Exams ( 420 Marks )**

- Time Allowed: Three Hours

No	Branch	Types of Questions	End of Period / 2 <sup>nd</sup> Session		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice question (a,b,c&d)	5	5	25
		B) Gap filling (3 parts of speech, 2 items each)	5	5	25
			10		50
II.	Grammar	A) Multiple choice question (a,b,c&d) (Varied & including verb tenses)	4	5	20
		B) Transformation (Do as required)	4	5	20
			8		40
III.	Language Functions	Responding to situations	4	10	40
			4		40
IV.	Set Book	Productive questions of general nature ( answer 3 questions out of 4 )	3	10	30
			3		30
V.	Writing	(Expository/Persuasive) - All not less than 12 sentences / 140 words. - The topic should include an introduction, 2 body paragraphs & a conclusion. - Topics within students' experience.	20 Marks to be considered for Outlining: Introduction , body, conclusion		20
					80
					100



تابع Secondary Stage – Grade Ten 2019 - 2020

VI.	Reading Comprehension	<p><b>Unseen &amp; age-appropriate text:</b> (Report / Recount / Article / Story / E-mail / Letter / Review / etc.) ( 300 – 350 words )</p> <p><b>A) Multiple choice question (a, b, c &amp; d)</b> Questions should include: - Best title / main idea - Unfamiliar vocab (definitions, synonyms or antonyms) - Word reference - Locating explicit information - Negative factual information - Purpose of the writer/moral lesson</p> <p><b>B) Productive question (implicit - explicit)</b></p>	6	10	60
			2	10	20
			<b>8</b>		<b>80</b>
VII.	Summary Making	<p><b>A separate passage of 80-100 words.</b> (A four sentence paraphrased summary in an answer to a question)</p>	4	-	60
			4		60
VIII.	Translation	<p><b>Arabic – English:</b> (Two sentences from the textbook)</p>	2	10	20
			2		20
<b>Total</b>			<b>39</b>		<b>420</b>

التوجيه الفني العام للغة الإنجليزية

**NB:**

- All types of questions to be tackled before testing.
- All the suggested **types of writing** to be tackled and given enough practice

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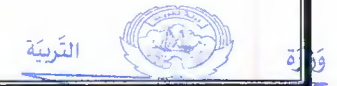
تابع - Secondary Stage – Grade Ten 2019 - 2020

• Rubrics for Checking Writing

Grade	Rubrics	Mark	Total Mark
10	Outlining	20	100
	Exposition of ideas & coherence	40	
	Paragraphing and number of sentences	10	
	Spelling	10	
	Grammar	10	
	Handwriting, spacing and punctuation	10	
<ul style="list-style-type: none"><li>• 20 marks to be deducted from the total mark for changing the format</li><li>• Off point topics / outlines receive <b>ZERO</b></li><li>• 5 marks to be deducted from the outline if the ideas are not used in the topic</li></ul>			

• Rubrics for Checking Summary Making

Grade	Rubrics	Mark	Total Mark
10	Content/ relevance of ideas	30	60
	Paraphrasing	20	
	Spelling and grammar	5	
	Format	5	
<ul style="list-style-type: none"><li>• Copying the whole paragraph receives <b>ZERO</b></li><li>• Exceeding the required number of sentences:<ul style="list-style-type: none"><li>- Minus 5 marks for one sentence.</li><li>- Minus 10 marks for two sentences and above.</li></ul></li></ul>			



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## Secondary Stage – Grades Eleven & Twelve

### Distribution of Marks & Types of Questions

#### Daily Assessment ( 240 M )

Participation	Workbook & Classwork	Homework	Oral Fluency	Total	Quiz	Total
50	40	20	50	160	80	240

### Quiz

Time : One period

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	Multiple choice question (a, b, c & d)	4	5	20
II.	Grammar	Transformation (Do as required)	4	5	20
III.	Writing	Grade 11:( Descriptive/Argumentative) Grade 12:( Argumentative/ Expository) A paragraph of 8 sentences ( Within students' experience )			40
Total			8		80

### Rubrics for Checking Writing

Grade	Rubrics	Mark	Total Mark
11&12	Outlining	5	40
	Exposition of ideas & coherence	25	
	Paragraphing and number of sentences	5	
	Spelling, Grammar and punctuation	5	

#### NB:

- All types of questions to be tackled before testing.
- One module at least to be covered before testing.

وزارة التربية والتعليم  
التوجيه الفني العام للغة الإنجليزية

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**Secondary Stage – Grades Eleven & Twelve**  
**Distribution of Marks & Types of Questions**  
**End of Period & Second Session Exams (560 Marks)**

• Time Allowed: Three Hours

No	Branch	Types of Questions	End of Period / 2 <sup>nd</sup> Session		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice question (a, b, c & d) B) Gap filling (3 parts of speech, 2 items each)	5	10	50
			5	10	50
			<b>10</b>		<b>100</b>
II.	Grammar	A) Multiple choice question (a,b,c&d) (Varied & including verb tenses ) B) Transformation (Do as required)	4	10	40
			4	5	20
			<b>8</b>		<b>60</b>
III.	Language Functions	Responding to situations	4	10	40
			<b>4</b>		<b>40</b>
IV.	Set Book	Productive questions of general nature ( answer 4 questions out of 5 )	4	10	40
			<b>4</b>		<b>40</b>
V.	Writing	Grade 11:( Descriptive / Argumentative) Grade 12:( Argumentative / Expository) - All not less than 14 sentences / 160 words. - The topic should include an introduction, 2 body paragraphs & a conclusion. - Topics within <i>students' experience</i> .	20 Marks to be considered for <b>Outlining:</b> introduction , body, conclusion		20
					100
					<b>120</b>



Secondary Stage – Grades Eleven & Twelve تابع

VI.	Reading Comprehension	<p><b>Unseen &amp; age-appropriate text:</b> (Report / Recount / Article / Story / E-mail / Letter / Review / etc.) ( 350 – 400 words )</p> <p><b>a) Multiple choice question (a, b, c &amp; d)</b> Questions should include: - Best title / main idea - Unfamiliar vocab (definitions, synonyms or antonyms) - Word reference - Locating explicit information - Negative factual information</p> <p><b>b) Productive question</b> (implicit – explicit)</p>	5	10	50
			4	15	60
			9		110
VII.	Summary Making	<p><b>A separate passage of 100-120 words.</b> (A four sentence paraphrased summary in an answer to a question)</p>	4	-	60
			4		60
VIII.	Translation	<p>Arabic – English: (Two sentences from the textbook)</p>	2	15	30
			2		30
<b>Total</b>			<b>41</b>		<b>560</b>



**NB:**

- All types of questions to be tackled before testing.
- All the suggested **types of writing** to be tackled and given enough practice.
- Reading comprehension passage should consist of at least three paragraphs.

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تابع Secondary Stage – Grades Eleven & Twelve 2019 – 2020

• Rubrics for Checking Writing

Grade	Rubrics	Mark	Total Mark
11 & 12	Outlining	20	120
	Exposition of ideas & coherence	60	
	Paragraphing and number of sentences	10	
	Spelling	10	
	Grammar	10	
	Handwriting, spacing and punctuation.	10	
<ul style="list-style-type: none"><li>• 20 marks to be deducted from the total mark for changing the format.</li><li>• Off point topics / outlines receive <b>ZERO</b>.</li><li>• 5 marks to be deducted from the outline if the ideas are not used in the topic.</li></ul>			

• Rubrics for Checking Summary Making

Grade	Rubrics	Mark	Total Mark
11 & 12	Content/ relevance of ideas	30	60
	Paraphrasing	20	
	Spelling and grammar	5	
	Format	5	
	<ul style="list-style-type: none"><li>• Copying the whole paragraph receives <b>ZERO</b>.</li><li>• Exceeding the required number of sentences:<ul style="list-style-type: none"><li>- Minus 5 marks for one sentence.</li><li>- Minus 10 marks for two sentences and above.</li></ul></li></ul>		