

Formative Assessment (60%)
Primary Stage (Grade Three)
First & Second Terms

G.C	CS	Suggested Assessment Activities	Assessment Tools
I.	Listening 1.1 1.2 1.3 1.4	<ul style="list-style-type: none"> - Listen to a text /email/story (3-4 sentences) to: <ul style="list-style-type: none"> • identify the main idea(MCQs) • mark (√) or (x) • answer simple questions related to the topic • respond to instructions/songs. • retell events /re-order events/complete the missing parts (Pictures provided) • relate given materials to certain occasions. 	<ul style="list-style-type: none"> -Observation -Oral presentation
II.	Speaking 2.1 2.2 2.3 2.4	<ul style="list-style-type: none"> - Oral presentation about grade level topics (daily routines/values/jobs/ occasions/ weather / health....etc.) - Ask and answer questions - Participate in dialogues about grade level topics - Describe pictures in simple sentences - Role play/ act out a story. -Watch a video and respond accordingly. 	<ul style="list-style-type: none"> -Written task -Projects
III.	Reading 3.1 3.2 3.3 3.4	<ul style="list-style-type: none"> -Read grade level texts / pictorial texts/emails to: <ul style="list-style-type: none"> • identify the main idea / best title/locating information(MCQs) • answer some comprehension questions • complete the missing parts/ complete sentences / texts with words from the list -Read aloud confidently/ correctly -Read and match the opposites - Re-order the events of a story 	<ul style="list-style-type: none"> -Quizzes -Questions -Oral responses
IV.	Writing 4.1 4.2 4.3 4.4	<ul style="list-style-type: none"> -Fill in the missing letters in grade level words(pictures provided) -Complete a crossword/puzzle/text by using picture clues -Copy and write sentences on four lines neatly and with correct punctuation. -Re-order words to form meaningful sentences using proper punctuation. -Write / complete sentences using adjectives to: compare objects, express self, feelings, personal experiences, likes and dislikes...etc. with the help of guide words and pictures. - Choose the correct verb tenses/prepositions(MCQ-Grammar) -Make posters about grade level topics 	<ul style="list-style-type: none"> -Self - assessment -Peer -Assessment -Apps (applications)

تابع Formative Assessment - Primary Stage - Grade Three

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NB:

- Each curriculum standard to be assessed at least twice each term.
- Varied assessment tools to be used for assessing the achievement of the curriculum standard.
- A spelling worksheet to be given weekly.
- Projects should be done in the classroom.
- All tasks, worksheets and quizzes to be kept in the student' portfolio.

Summative Assessment (40%)
Primary Stage (Grade Three)
First & Second Terms

Time: 15 minutes for each skill in two different periods

G.C	CS	Types of questions	Item	Mark	Total
Reading	3.1 3.2 3.3 3.4	A) Vocabulary - Multiple choice question (a ,b & c)	4	1	4
		B) Pictorial Reading Comprehension (A short unseen text /email/story/dialogue....etc. of (25-30) words, with a clear and an indicative picture) - <i>Multiple choice question (a, b & c)</i> (one to be related to the picture)	3	2	6
Total			7		10
Writing	4.1 4.2 4.3 4.4	A) Grammar - Multiple choice question (a, b & c)	3	1	3
		B) Re-order words to form meaningful sentences.	2	2	4
		C) Write the missing letters in words. (pictures provided)	3	1	3
Total			8		10
Total			15		20

تابع Summative Assessment – Primary Stage - Grade Three

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NB:

- Each term includes two learning units.
 - ✓ The first learning unit in each term includes one unit as stated in the distribution of the syllabus.
 - ✓ The second learning unit in each term includes two text book units as stated in the distribution of the syllabus.
- All types of questions should be tackled.
- The written assessment to be given by the end of each learning unit.
- A spelling list of 6 words to be given before the written assessment.



وزارة التربية
التوجيه الفني العام للغة الإنجليزية

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28-8-2019



Formative Assessment (60%)
Primary Stage (Grade Four)
First & Second Terms

No	GC	CS	Suggested Activities	Assessment Tools
I	LISTENING	1.1	<ul style="list-style-type: none"> Listen to: a story/ text/ dialogue/song/rhyme (5-6 sentences) to: <ul style="list-style-type: none"> - mark (√) or (X)/ answer questions/ complete diagram / journal / fact file / reorder / retell events ...etc. Listen to a text to identify: <ul style="list-style-type: none"> - the main idea / best title / facts (MCQs) Listen to instructions given by teachers / peers and respond accordingly / respectfully. Listen and express opinions/preferences/ likes/ dislikes...etc. 	<ul style="list-style-type: none"> Observation Oral presentation Worksheets
		1.2		
		1.3		
		1.4		
II.	SPEAKING	2.1	<ul style="list-style-type: none"> Oral presentations / projects about grade level topics (celebrations / values / countries / animals / posters...etc.) Talk about pictures. Ask and answer questions about grade level topics/ tables / graphic organizers / pictures ...etc. Participate in dialogues about grade level topics Ask for and give information Role play / act out a story. 	<ul style="list-style-type: none"> Quizzes Projects Discussions
		2.2		
		2.3		
		2.4		
III.	READING	3.1	<ul style="list-style-type: none"> Read: a story/ text/ an e-mail/ a dialogue to : <ul style="list-style-type: none"> - mark (√) or (X) / answer questions / re-order events Complete a table / diagram / graphic organizers / ... etc. Read a text to identify : <ul style="list-style-type: none"> - the main idea/ best title / facts (MCQs) Read aloud confidently/ correctly Read to reorder / label pictures 	<ul style="list-style-type: none"> participation Questions Oral responses
		3.2		
		3.3		
		3.4		
IV.	WRITING	4.1	<ul style="list-style-type: none"> Complete sentences using the correct : <ul style="list-style-type: none"> - verb tenses / prepositions / spelling strategies / punctuation Label the pictures and describe different topics of the world around us (animals / insects ...etc.) Reorder words to make sentences Reorder sentences to make a story Write (2-3) sentences with the help of guide words and pictures Make posters about grade level topic 	<ul style="list-style-type: none"> Self-assessment Peer assessment Role plays Applications ...etc.
		4.2		
		4.3		
		4.4		



تابع Formative Assessment – Primary Stage - Grade Four

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NB:

- Each Curriculum Standard should be assessed at least twice in each term.
- Varied assessment tools to be used for assessing the achievement of the curriculum standard.
- All tasks, worksheets and quizzes to be kept in a student's Portfolio.
- All topics & activities should be grade level.
- A spelling worksheet to be given weekly.



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الفصول الخاصة

Summative Assessment (40 Marks)
Primary Stage (Grade Four)
First & Second Terms

Time: One Teaching Period

G.C	CS	Types of questions	Item	Mark	Total
Reading	3.1 3.2 3.3 3.4	I) Vocabulary - Multiple choice question (a, b and c)	4	1	4
		II) Reading Comprehension (An age-appropriate unseen passage / e-mail / story/dialogue / table of (30 – 40 words & an indicative picture)	4	1	4
		A) Multiple choice question (a, b and c) - Best title / Main idea - Word reference - Locating explicit information - Synonyms / Antonyms	2	1	2
		B) True / False			
Total			10		10
G.C	CS	Types of questions	Item	Mark	Total
Writing	4.1 4.2 4.3 4.4	III) Grammar - Multiple choice question (a, b &c)	3	1	3
		IV) Writing A) - Reorder sentences to make a story (1 st term)	4	1	4
		- Write 2 sentences with the help of 2 guide words and a picture for each sentence (2 nd term)	2	2	4
		B) Write the missing letters in words (pictures provided)	3	1	3
Total			10		10
Total					10
Total			10		20
Total			8		18
Grand Total			20		20
Grand Total			18		18



تابع Summative Assessment - Primary Stage–Grade Four



NB:

- Each term includes two learning units.
- ✓ The first learning unit in each term includes one unit as stated in the distribution of the syllabus .
- ✓ The second learning unit in each term includes two text book units as stated in the distribution of the syllabus .
- All types of questions should be tackled.
- The summative assessment should be given by the end of each learning unit.
- A spelling list of (6 words) to be given for the spelling question.

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