



دولة الكويت

وزارة التربية

منطقة حولي التعليمية

التوجيه الفني للغة الإنجليزية

الخطة العلاجية المقترحة لتطوير مهارتي القراءة والكتابة في  
المرحلة الابتدائية ( **الصف الرابع** )

**2024-2023**

## الخطة العلاجية المقترحة للصف الرابع

## مهارة القراءة

ملاحظات	فترة التنفيذ	الأنشطة المقترحة	الإجراءات	نقاط الضعف
مثال رقم (1)	الاسبوع الأول أكتوبر	-Read CVC words	<ul style="list-style-type: none"> <li>التدرج في قراءة الكلمات CVC words بدأ من الكلمات المكونة من مقطع واحد الى الكلمات المكونة من عدة مقاطع متضمنة الأصوات المركبة مثال: oo – wh- bl-br-ar-ir-ck-un-ph-or-th-ay-st-ou-sh-ea- ch-ee</li> <li>استخدام أساليب فعالة ومختلفة في تدريس القراءة مثل: Phonemic Awareness / Whole word approach / HFWs model (high frequency words)</li> <li>التركيز على مهارة الدمج والتجزئة blending and segmenting</li> <li>Vocabulary related to (Let's be fit &amp; healthy – Health is wealth – It's a lovely day )</li> </ul>	<ul style="list-style-type: none"> <li>صعوبة القراءة (مقاطع صوتية- مفردات – جمل- فقرة)</li> </ul>
مثال رقم (2)		-Segment multi- syllabic words.		
مثال رقم (3)		-Blend to read words that have different clusters and compound sounds		
مثال رقم (4)		-Spin and read		
مثال رقم (5)		-Roll the dice and read -Read and match sentences to pictures.		

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
مثال رقم (6) مثال رقم (7) مثال رقم (8)	أكتوبر	الاسبوع الثاني	-Read and draw -Read a text/ story	•التدريب على قراءة جمل قصيرة وبسيطة ثم التدرج الى قراءة جمل مركبة ثم فقرة.  Topics related to (Let's be fit & healthy – Health is wealth)	
مثال رقم (9) مثال رقم (10)	أكتوبر	الاسبوع الثاني	-Read a text aloud with fluency (accuracy-speed- intonation)	•التدريب على القراءة الجهرية باستخدام النبرات والوقفات الصحيحة وادراك وظيفة علامات الترقيم أثناء القراءة.  Topics related to (Let's be fit & healthy – Health is wealth - Family celebration)	•عدم اتباع قواعد القراءة الصحيحة باستخدام النبرات والوقفات الصحيحة وادراك وظيفة استخدام علامات الترقيم أثناء القراءة.
مثال رقم (11) مثال رقم (12) مثال رقم (13)	أكتوبر	الاسبوع الثالث	-Complete the crossword -Choose the correct answer -Spin and read activity	•استخدام وسائل تعليمية جذبة تساعد على فهم معاني المفردات من خلال سياق نصي (In context) وتخمين المعنى. •تنويع طرائق التدريس. •التركيز في الأنشطة الصفية على استخدام المفردات الجديدة في جمل تتعلق بالمواقف الحياتية. •قراءة الكلمات والمفردات الجديدة وتكرارها.  Vocabulary related to (Let's celebrate - Family Celebration)	•صعوبة قراءة و فهم معاني بعض المفردات اللغوية.

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
مثال رقم (14) مثال رقم (15)	أكتوبر نوفمبر	الأسبوعين الرابع و الخامس	-Reading comprehension exercises. -Read an email then ask and answer.	<ul style="list-style-type: none"> <li>التدريب على استخراج المعلومات من النص من خلال الفهم والاستيعاب لما تم قراءته explicit information</li> <li>استخدام نصوص الكتاب ونصوص خارجية</li> </ul>	<ul style="list-style-type: none"> <li>صعوبة فهم نص قصير والاجابة على الأسئلة المتعلقة بالنص.</li> </ul>
مثال رقم (16)	نوفمبر	الاسبوعين السادس و السابع	-Choose the best title/the main idea for the passage	<ul style="list-style-type: none"> <li>التدريب على استخراج الفكرة الرئيسية أو اختيار العنوان المناسب للنص من خلال التدريب المستمر على قراءة النصوص وقطع الفهم والاستيعاب.</li> <li>استخدام نصوص الكتاب ونصوص خارجية</li> </ul>	<ul style="list-style-type: none"> <li>صعوبة التعرف علي الفكرة الرئيسية للنص واختيار العنوان المناسب للنص Best title/Main Idea</li> </ul>
مثال رقم (17) مثال رقم (18) مثال رقم (19)	نوفمبر	الاسبوع الثامن	-Match the word to its opposite -Identify the opposite/the meaning of the word in a text.	<ul style="list-style-type: none"> <li>تكثيف أوراق العمل للتدريب على معاني المفردات وضدها.</li> <li>التدريب على استنباط المعنى المرادف أو المضاد لبعض المفردات الواردة في النص (synonyms &amp; antonyms) من خلال أوراق العمل المكثفة.</li> <li>استخدام نصوص الكتاب ونصوص خارجية</li> </ul>	<ul style="list-style-type: none"> <li>صعوبة استنباط المعنى المرادف او المضاد لبعض المفردات من سياق النص (synonyms&amp; antonyms)</li> </ul>

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
<p>مثال رقم (20)</p> <p>مثال رقم (21)</p> <p>مثال رقم (22)</p>	ديسمبر	الاسبوع التاسع	<p>- Fill in the blanks with correct pronouns</p> <p>-Find related words in the text</p> <p>-Circle the correct pronoun</p>	<p>•مراجعة الضمائر he, she, it, they, them, we....</p> <p>•تدريب المتعلمين على مدلول الكلمة من خلال قراءة ما سبق من افكار في النص .</p> <p>•عمل تدريبات مقننه تستهدف استخدام الضمائر المختلفة في نصوص مختلفة</p> <p>• استخدام نصوص الكتاب ونصوص خارجية .</p>	<p>•عدم القدرة علي استخراج المعلومات الغير مباشرة من النص</p> <p>Word reference</p>
<p>مثال رقم (23)</p> <p>مثال رقم (24)</p>	ديسمبر	الاسبوع العاشر	<p>-Read the passage then answer the following questions.</p>	<p>•التدريب على استنتاج المعلومات غير المباشرة و الاستدلال عليها من خلال تكثيف أوراق العمل.</p> <p>•تدريب المتعلمين على أساليب القراءة مثل Skimming, Scanning, reading for gist لاستخراج المعلومات المباشرة أو غير المباشرة من قطعة الفهم والاستيعاب</p> <p>• استخدام نصوص الكتاب ونصوص خارجية</p>	<p>•صعوبة استنتاج المعلومات غير المباشرة من النص والاستدلال عليها</p> <p>implicit information/ inference questions</p>



أمثلة تدريبات علاجية لمهارة القراءة الصف الرابع

مثال رقم (4)

Spin, Read and Cover

Spin a picture. Read and cover the matching word.

rat	bat	hat	cat	sat
mat				mat
sat				rat
cat				bat
hat				hat
bat				rat

مثال رقم (8)

READING PASSAGE  
GRADE 1

## BEARS

The bear is a wild animal. It can be found in black, brown and white colour. It has sharp teeth and a lot of fur on its body. It can climb trees and eat fruits like berries. It loves to eat fish and honey. Bears can stand on their two front legs like human bear.

More like this

مثال رقم (3)

Compound Words

Two small words that join together to make a bigger NEW word

snow + man = snowman

star + fish = starfish

cup + cake = cupcake

rain + coat = raincoat

lip + stick = lipstick

light + house = lighthouse

مثال رقم (7)

Read the following sentences:

Name: \_\_\_\_\_

### I Can READ and DRAW Simple Sentences

Read it: Tim has a blue and red cap.	Draw it:
Read it: Can you tap? Look at me tap.	Draw it:
Read it: I bit my lip. My lip is red.	Draw it:
Read it: The vet has a kit to help my dog.	Draw it:
Read it: The little fox is in his den.	Draw it:
Read it: I see two men. I see Ben and Ken.	Draw it:

مثال رقم (2)

1 syllable	2 syllables	3 syllables	4 syllables
cart	into	afternoon	altogether
bank	sailboat	anyway	anybody
desk	without	butterfly	avocado
flame	horseshoe	December	dictionary
grade	undo	eleven	February
jump	starfish	grandmother	independent
light	funny	important	misunderstand
March	candle	potato	underwater
nose	pencil	telephone	motorcycle
stood	water	triangle	watermelon

مثال رقم (6)

Sentence Match

Highlight the sentence that matches the picture.

	I sat on the mat.
	He is very mad.
	The cat had a nap.
	I can see a bat.
	We have a big van.
	Dad has a red cap.
	Mom likes her bag.
	I like to eat jam.
	We sat in the cab.
	It is a sad rat.

مثال رقم (1)

Week 2 Read CVC words

a	e	i	o	u
cat	vet	kit	pop	sun
fat	ten	fin	pot	mug
ran	den	six	log	nut
tan	hen	fig	hot	jug
sat	wet	pin	cop	run
mat	pen	sit	fox	bug
tag	net	tin	top	fun
jam	jet	pit	dog	rug
can	bed	bit	mop	bus
pan	red	big	fog	tub
rat	let	dig	hop	hug
man	pet	sip	rot	mud
map	set	lip	jog	cup
bag	get	wig	box	cut
bat	men	zip	dot	bun

مثال رقم (5)

Roll and read the sentence:

	Stay home when it's cold.
	Wear a jacket to keep you warm.
	Wear a hat to keep your head warm.
	Wear gloves to keep your hands warm.
	Wear socks to keep your feet warm.
	Keep warm in cold weather.



أمثلة تدريبات علاجية لمهارة القراءة الصف الرابع

مثال رقم (12)

Choose the correct answer from a,b and c. (5x2=10m)

- There are four ----- in the year.  
a. candles      b. seasons      c. presents
- We need ----- to make salad.  
a. autumn      b. bottle      c. cucumber
- is hotter than Autumn .  
a. Winter      b. Summer      c. wind
- We shouldn't throw ----- in the desert.  
a. farm      b. rubbish      c. nuts
- All Muslims----- in Ramadan.  
a. visit      b. fast      c. waste

مثال رقم (11)

Complete the Crossword  
Answer the riddle and complete the crossword.

**Across**

- I am a color.
- I make calls.
- You eat me once daily.

**Down**

- I help you stay clean.
- My house is in water.
- I am there in a cycle, a car and a bus.

مثال رقم (10)

Sara is my best friend. She likes chocolates. We are in the same school. It's her birthday today. She is wearing a pink dress. She is looking very pretty. I bought a very nice gift for her.

مثال رقم (9)

Monkeys love to play around. Monkeys live on trees. They have a long tail. They love to eat bananas. A group of monkeys is called troop.

مثال رقم (16)

Read the following Passage and answer the questions:-

Mr. Hassan lives in a modern house in Kuwait. It has two bedrooms, a living room, a kitchen and bathroom. In the living room there are armchairs and a sofa. In the kitchen there is a stove, a fridge and a table. He also has a beautiful garden. Mr. Hassan works as doctor. He doesn't go on Monday to work. He goes out with his friends or rides his bike.

B) Choose the correct answer from a, b, c and d:- (4x1=6M)

- The Best title for this passage could be:  
a- Mr. Hassan's House    b- Mr. Hassan's family    c- Mr. Hassan's work
- The underlined word "It" in line 1 refers to:  
a- the garden    b- the house    c- the kitchen
- Mr. Hassan doesn't go to work on .....  
a- Saturday    b- Friday    c- Monday
- In the picture the bike is ..... the house.  
a- in    b- in front of    c- under

مثال رقم (15)

Snow Mail for Friends

Dear Frosty and Snowflake,  
I just heard the weather forecast. It's going to snow tomorrow! Do you want to come to my house? We can go sledding. Please let me know if you can come.  
Your friend,  
Chilly

Answer the questions.

- Who wrote the email?
- Who is the email to? \_\_\_\_\_ and \_\_\_\_\_
- Who is the email copied to?
- What is the subject of the email?
- Why would Chilly send his mom a copy of the email?

مثال رقم (14)

My name is Rachel. Last week I visited a zoo with my parents. There I saw a pond full of frogs. They were of green color. They were hopping and jumping.

- Where did Rachel go with her parents?  
a. zoo    b. mall    c. park
- What did Rachel see there?  
a. A dog    b. A fish    c. Frogs
- What was the color of the frogs?  
a. red    b. green    c. yellow
- What were the frogs doing?  
a. sleeping    b. dancing    c. hopping

مثال رقم (13)

Read the word





أمثلة تدريبات علاجية لمهارة القراءة الصف الرابع

مثال رقم (20)

Q. Fill in the blanks with correct pronouns.

She	He	They	It
-----	----	------	----

- \_\_\_\_\_ are doctor.
- \_\_\_\_\_ is a dog.
- \_\_\_\_\_ is an actress.
- \_\_\_\_\_ are laughing.
- \_\_\_\_\_ is scared.

<https://whatistheurl.com>

مثال رقم (19)

Read the following passage, then answer the questions below:-

Camels can live in the desert. They can travel for many days without drinking any water. They can carry **heavy** things. They are strong animals. The Arabs call the camel "The ship of the desert". They used to travel by camels. Camels have very wide feet, so they don't sink into sand. Camels live in groups. People like to eat camels' meat and **they** drink their milk. A camel's baby is called calf. When calves reach one year, the owner teaches them to stand and carry things. There are still places where only camels are used.

a) Choose the correct word from a, b, c and d:

1- The opposite of the word (**heavy**) in line (2) is:

a) soft                      b) light  
c) thin                      d) easy

مثال رقم (18)

Read the following passage, then answer the questions below:-

One evening a hungry fox came to a farm house. There was a big dog lying outside the house. **It** was tied to a tree by a rope. A woman came out of the house and put a plate of meat on the ground. She put it near the dog. The dog wasn't hungry, so it didn't eat the meat. The fox didn't eat anything for two days, but he was **afraid** of the big dog. The fox had a clever plan. He began to walk slowly round the tree, and the dog followed him round and round. The rope was also going round the tree and becoming shorter and shorter. At last, the rope was too short for the dog to reach the plate. Then, the clever fox ate up the meat and ran away.

a) Choose the correct word from a, b, c and d:

1- The meaning of the word (**afraid**) in line (5) is:

a) poor                      b) sick  
c) silly                      d) frightened

مثال رقم (17)

Draw a line to match each picture with its opposite.

fast	•	•	cold
long	•	•	back
hot	•	•	night
front	•	•	slow
full	•	•	sad
day	•	•	short
happy	•	•	empty

مثال رقم (24)

Read the following Passage and answer the questions:-

One day a girl was going to the city to sell eggs. She was carrying a basket of eggs on her head. "When I **sell** the eggs, I will have money and I will buy some clothes and shoes. "Everyone will look at me and say how beautiful I am." She said. Suddenly a big bus came behind her. She didn't hear **it** until it was quite near. She jumped and her basket fell down and all the eggs were broken. There were many people on the bus; and they all laughed at her. One of them said, "You shouldn't put all of your things in the same place."

a) Choose the correct word from a, b, c and d. :- ( )

1- The Best title for this passage could be:

a) The Lucky Girl                      b) The Eggs  
c) The Unlucky Girl                      d) The Bus

2- The underlined word "it" in line 5 refers to.....

a) the basket                      b) the bus  
c) the city                      d) the money

3- The girl had a .....

a) bad day                      b) happy day  
c) good day                      d) rainy day

4- The opposite of the word "sell" in line 2 is:

a) tall                      b) give  
c) big                      d) buy

b) Answer the following questions: :

1- Why was the girl going to the city?

2- What will the girl buy with the money?

مثال رقم (23)

Read the following Passage and answer the questions:-

Sara and Ahmad knew Mother's Day is coming soon. They wanted to do something special for their mother. Sara said that their mother likes flowers, so they can buy **big** some red flowers. Ahmad said that they could buy her a box of chocolate or a cake. A cake, chocolates, or flowers are nice, but they will not last long! Ahmad said. They wanted her to have something that will last until the next year. On Mother's Day, they entered their mother's room and gave her the present they had made. She was very happy! She gave them hugs and said she would keep their **pretty** present forever.

a) Choose the correct word from a, b, c and d. :- ( )

1- The Best title for this passage could be:

a) Special Flowers                      b) A present for Sara  
c) A box of Cake                      d) Mother's Day

2- The underlined word "her" in line 3 refers to.....

a) mother                      b) Sara  
c) present                      d) Ahmad

3- Ahmad and Sara gave their mum .....

a) a banana                      b) a poster  
c) a cake                      d) a pie

4- The opposite of the word "pretty" in line 9 is:

a) ugly                      b) slim  
c) curly                      d) oval

b) Answer the following questions: :-

1- What did mum do after taking the present?

2- Why didn't they give their mum flowers?

مثال رقم (22)

	She		He
	He		It
	They		We
	It		He
	she		They
	He		She
	They		I
			We

مثال رقم (21)

Read the following Passage and answer the question

Next Wednesday Hamad is going to have a party. He'll be twelve years old. He's going to invite all his friends. Hamad and his mother are making clothes for the party. On Monday, they'll go shopping to buy food for it. Hamad has a book about games for parties. He is reading **it** then he'll choose the best games in the book.

Choose the correct answer:

1- The underlined word "it" in line 4 refers to the .....

a- book                      b- food                      c- party



## الخطة العلاجية المقترحة للصف الرابع

## مهارة الكتابة

ملاحظات	فترة التنفيذ	الأنشطة المقترحة	الإجراءات	نقاط الضعف
مثال رقم (1) مثال رقم (2)	أكتوبر الأسبوعين الأول و الثاني	-Trace and copy words/sentences focusing on (accurate hand movements). -Re-write words/ sentences	•التدريب اليومي على كتابة المفردات بشكل صحيح تكتيف واجبات النسخ مع مراعاة الأسطر والكتابة بخط واضح وصحيح وتطبيق ذلك في كتاب الخط. • متابعة الأعمال الكتابية للمتعلمين بشكل يومي وحرص على التشجيع على تحسين الخط مع ابداء الملاحظات على الأعمال الكتابية. •الحرص على تشجيع المتعلمين على تحسين الخط مع ابداء الملاحظات على الاعمال الكتابية.	•عدم وضوح الخط مع صعوبة كتابة المفردات والجمل بمراعاة الأسطر والطريقة الصحيحة للكتابة.
مثال رقم (3) مثال رقم (4) مثال رقم (5)	أكتوبر الاسبوع الثالث	-Capitalize and punctuate the following sentences. -Re-write sentences with proper punctuation marks. -Re-order words to form sentences with proper punctuation marks.	• تكتيف أوراق العمل للتدريب على الاستخدام الصحيح لعلامات الترقيم. Topics related to (Let's celebrate - Family Celebration	•صعوبة استخدام علامات الترقيم بشكل صحيح.

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
<p>مثال رقم (6)</p> <p>مثال رقم (7)</p> <p>مثال رقم (8)</p>	أكتوبر ونوفمبر	الاسبوعين الرابع و الخامس	<p>-Weekly dictation</p> <p>-Write the missing word to complete the text</p> <p>-Complete the crossword</p>	<p>•التدريب على تهجئة المفردات والجمل البسيطة أثناء تناول دروس المنهج.</p> <p>•تطبيق الأملء الأسبوعي لكتابة كلمات وجمل بسيطة.</p> <p>Vocabulary related to (Family Celebration-Animal Kingdom)</p>	<p>•صعوبة تهجئة المفردات والجمل البسيطة بطريقة صحيحة.</p>
<p>مثال رقم (9)</p> <p>مثال رقم (10)</p> <p>مثال رقم (11)</p> <p>مثال رقم (12)</p> <p>مثال رقم (13)</p> <p>مثال رقم (14)</p> <p>مثال رقم (15)</p> <p>مثال رقم (16)</p>	نوفمبر	الأسبوعين السادس و السابع	<p>-Choose the correct answer from (a, b &amp; c)</p> <p>-Complete sentences with the suitable tense</p> <p>-Colour the verb</p> <p>-Complete the crossword with the suitable tense.</p> <p>-Change the verb in the brackets</p> <p>-Roll the dice and read the word</p> <p>-Write about what did you do yesterday</p> <p>-Play XO game</p>	<p>•محاولة تبسيط وتقديم القواعد و التراكيب اللغوية من خلال الأمثلة و استخدام تلك القواعد في مواقف حياتية يومية.</p> <p>• تكثيف التدريبات العلاجية المقننة والمناسبة للمتعلمين.</p> <p>•دمج دروس القواعد والتراكيب اللغوية في صياغة الأفكار لتقوية تعبيرهم الكتابي.</p> <p>(like+ ing- Future with will &amp; going to-present simple &amp;present simple with sequence adverbs- Comparative &amp; superlative adjectives)</p>	<p>•ضعف في القواعد والتراكيب اللغوية</p>

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
<p>مثال رقم (17)</p> <p>مثال رقم (18)</p> <p>مثال رقم (19)</p> <p>مثال رقم (20)</p>	نوفمبر	الاسبوع الثامن	-Write (3) sentences using guide pictures and words about: ex (How to be healthy/ A Day on a farm) etc.	<p>•تكتيف أوراق العمل لتدريب المتعلمين على كتابة جمل بسيطة متنوعة باستخدام صورة وكلمات مساعدة في بداية كل حصة و إعطائها واجب منزلي مع مراعاة استخدام علامات الترقيم والتراكيب اللغوية الصحيحة.</p> <p>Topic related to (Animal Kingdom-The weather in Kuwait)</p>	•صعوبة كتابة فقرة باستخدام صورة وكلمات مساعدة.
<p>مثال رقم (21)</p> <p>مثال رقم (22)</p> <p>مثال رقم (23)</p> <p>مثال رقم (24)</p>	ديسمبر	الاسبوعين التاسع و العاشر	-Write a short paragraph of not less than 4 sentences with the help of a picture, guide words & a graphic organizer.	<p>• تطبيق خطوات الكتابة ( Writing Process ):</p> <p>-مرحلة ما قبل الكتابة(Pre-writing)</p> <p>-مرحلة الصياغة(Drafting)</p> <p>-مرحلة المراجعة(Revising)</p> <p>-مرحلة التحرير(Editing)</p> <p>- مرحلة التدقيق اللغوي(Proofreading)</p> <p>-مرحلة النشر(Publishing)</p> <p>•تشجيع الطلاب على تعزيز مهاراتهم في الكتابة وتحديد أفكارهم والتخطيط لعملية الكتابة لتحقيق الهدف بنجاح.</p> <p>• تكتيف أوراق العمل لتنمية مهارة التعبير مع التركيز على آلية الكتابة باستخدام المخططات التوضيحية (Graphic Organizer)</p>	•صعوبة كتابة فقرة باستخدام المخطط وصورة وكلمات مساعدة.



## أمثلة تدريبات علاجية لمهارة الكتابة الصف الرابع

مثال رقم (4)

Re-write the following sentences with proper handwriting using punctuation marks:

- i like chicken
- do you like fish
- meat is healthy
- he likes chips
- she drinks milk

مثال رقم (3)

Name: \_\_\_\_\_

### Capitalization

Rewrite the sentences below with the correct capitalization.

- we had cake at the party
- the family went to the park
- what do you want for lunch
- it's time for school
- we don't have practice today

مثال رقم (2)

Name: \_\_\_\_\_

### Writing

A doctor makes me feel better.

The farmers grow our food.

A librarian helps me find my books.

The firefighter puts out the fire.

The police dog helps the officer.

مثال رقم (1)

Read, Trace, and Write

Read the sentence.  
Trace the words.  
Write the sentence.

The dinosaur is happy.

He has a balloon.

مثال رقم (8)

Complete the Crossword

Answer the riddle and complete the crossword.

Across

- I am a color.
- I make calls.
- You eat me once daily.

Down

- I help you stay clean.
- My house is in water.
- I am there in a cycle, a car and a bus.

مثال رقم (7)

Dana likes collecting \_\_\_\_\_ on the beach.

Her brother Saleh likes \_\_\_\_\_.

Their dad likes \_\_\_\_\_ playing basketball because he is very \_\_\_\_\_.

مثال رقم (6)

Name: \_\_\_\_\_

### Dictation

Words

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Sentences

- \_\_\_\_\_
- \_\_\_\_\_

مثال رقم (5)

Be order words to form sentences with proper punctuation marks:-

- monkey - the - is - climbing - the tree
- likes - the lion - meat - eating
- can - i - see - in the - zoo - animals
- likes - ali - watching - animals
- giraffe - the - eating - is - leaves
- likes - looking - hamad - at - the - falcon
- goes - jassim - the - zoo - to
- your - favourite - what - is - animal
- go - i - to - the zoo - my - family - with
- have - we - fun



أمثلة تدريبات علاجية لمهارة الكتابة الصف الرابع

مثال رقم (12)

Use the verbs in the past to complete the crossword:

1. drink  
2. meet  
3. find  
4. ride  
5. make

مثال رقم (11)

Name: \_\_\_\_\_

**Verbs**

A verb is an action word that tells what a person or thing can do.

Directions: Color only the mittens that have verbs on them.

walk, cut, book, jump, dog, man, skip, corn, read, sleep, work, girl, run, dig, car, look, talk, word, fish, son

مثال رقم (10)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Verbs**

Complete the sentences with verbs.

read, catch, cry, turn, spin, miss, fall, walk, wish, beg, ate, slip

- I like to \_\_\_\_\_ books.
- He will \_\_\_\_\_ the ball.
- She is going to \_\_\_\_\_ to school.
- If he does not hurry, he will \_\_\_\_\_ the bus.
- The baby would \_\_\_\_\_ when she was hungry.

مثال رقم (9)

Choose the correct answer from a, b and c:-

..... time does Haya usually get up?  
a) Where b) What c) How

-I have breakfast ..... seven o'clock.  
a) in b) on c) at

..... Saturdays I get up at seven o'clock.  
a) In b) On c) At

-Ali usually ..... to bed early.  
a) went b) is going c) goes

مثال رقم (16)

fly, shoot, throw, catch, break, fall, stand, win, teach

مثال رقم (15)

Example:  
What did you do yesterday?  
I went to the park.

What did you do yesterday?  
I \_\_\_\_\_.

What did you do yesterday?  
I \_\_\_\_\_.

What did you do yesterday?  
I \_\_\_\_\_.

What did you do yesterday?  
I \_\_\_\_\_.

What did you do yesterday?  
I \_\_\_\_\_.

مثال رقم (14)

Roll the dice and read / say the word using future simple tense:

brush, swim, wash, play, walk, clean, talk, drink, watch, swim, talk

مثال رقم (13)

**Present Continuous**

Change the verbs in the brackets to the continuous form.

Example: Eden is playing volleyball. (play)

- Becky \_\_\_\_\_ for clothes. (Shop)
- My parents \_\_\_\_\_ a book. (read)
- Tomas \_\_\_\_\_ down the street. (walk)
- The children \_\_\_\_\_ TV. (watch)
- Jonathan \_\_\_\_\_ math. (study)
- Ruth \_\_\_\_\_ for me. (wait)
- My grandmother \_\_\_\_\_ for the whole family. (cook)
- My sisters \_\_\_\_\_ . (work)
- I \_\_\_\_\_ video games. (play)
- Sarah and John \_\_\_\_\_ a magazine. (read)





## أمثلة تدريبات علاجية لمهارة الكتابة الصف الرابع

مثال رقم (20)

a) Write a short paragraph of three sentences using guide pictures and words about "My hobby"



hobby - swimming

go - Fridays

fun - friends

.....

.....

.....

.....

مثال رقم (19)

a) Write a short paragraph of three sentences using guide pictures and words about "The Baker"



The baker - bakery

make - bread rolls

work-early

.....

.....

.....

.....

مثال رقم (18)

Write 3 sentences about 'Keep Fit and Healthy'



( get up - six)

( eat - healthy)

( do-exercise)

.....

.....

.....

.....

مثال رقم (17)

a) Write a short paragraph of three sentences using guide pictures and words about "Shopping"



shopping - Salmiya

went - car

bag - necklace

.....

.....

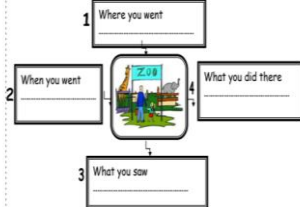
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مثال رقم (24)

a) Write a short paragraph of not less than 4 sentences with the help of a picture, guide words &amp; a graphic organizer about "A Day at the Zoo"

(zoo - weekend - animals - birds - took - photos)



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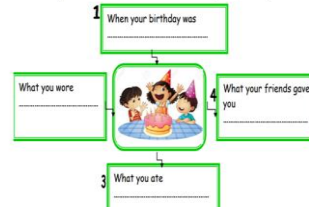
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مثال رقم (23)

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "My birthday"

(last week - new - clothes - cake - lovely - presents)



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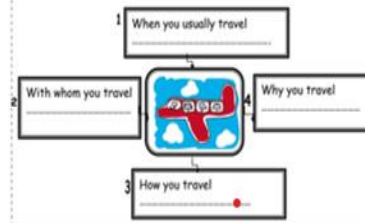
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مثال رقم (22)

a) Write a short paragraph of not less than 4 sentences with the help of a picture, guide words &amp; a graphic organizer about "Travelling"

(vacation - family - by - plane - see - new)



.....

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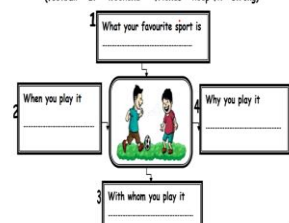
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مثال رقم (21)

a) Write a short paragraph of not less than 4 sentences with the help of a picture, guide words &amp; a graphic organizer about "My Favourite Sport"

(football - at - weekend - friends - keep fit - strong)



.....

.....

.....

.....