



دولة الكويت

وزارة التربية

منطقة حولي التعليمية

التوجيه الفني للغة الإنجليزية □

الخطة العلاجية المقترحة لتطوير مهارتي القراءة والكتابة في
المرحلة المتوسطة (الصف السابع)

2024-2023

الخطة العلاجية المقترحة للصف السابع مهارة القراءة

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
	الأسبوع الأول		Read the first paragraph and underline the nouns/ verbs / adjectives / pronouns ...etc.	التعريف بأنواع الكلمات Parts of speech	
مثال 2	الأسبوع العاشر	الأسبوع الأول	- Complete the sentence with the suitable word. - Match the word with the picture.	تقديم الكلمات الجديدة بطريقة مبسطة باستخدام أمثلة تناسب مستوى الطالب وخبراته الحياتية لضمان وصول المعنى بشكل صحيح. - استخدام صور توضيحية.	
مثال 1	الأسبوع العاشر	الأسبوع الأول	- What is the meaning of the underlined word "....." in the paragraph? - Choose the correct word and and read the sentence.	شرح بعض المفردات الجديدة خارج المفردات الأساسية المقررة والتي تؤثر على الفهم.	عدم فهم معاني بعض المفردات اللغوية.
مثال 3	الأسبوع العاشر	الأسبوع الأول	- Fill in the spaces with words from the list to complete the text/ story. - Use the following words in Sentences then read the sentences aloud	مراجعة الكلمات الأساسية التي وقع تدريسها في مراحل سابقة.	
مثال 3	الأسبوع العاشر	الأسبوع الثاني	- Read the first paragraph (sentence) aloud.	تقسيم النص الى مقاطع (جمل) تساعد الطالب على اعتياد القراءة تدريجياً.	البطء في قراءة النصوص.

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
مثال 4	الأسبوع العاشر	الأسبوع الثاني	- Read the paragraph aloud and replace the picture with the suitable word.	استخدام نصوص القراءة في الكتاب عن طريق اختيار جمل أو فقرات قصيرة للتدريب اليومي على القراءة الجهرية سواء بقراءة جمل أو فقرات بسيطة متدرجة المستوى.	
مثال 5	الأسبوع العاشر	الأسبوع الثالث	- Read the passage, then answer the questions below: Identifying the main idea.	التدريب على قراءة فقرة خارجية متدرجة المستوى واستخراج ما هو مطلوب من خلال الإجابة على الأسئلة.	عدم القدرة على فهم قطع الاستيعاب المقروء.
مثال 9 مثال 10	الأسبوع الرابع	الأسبوع الرابع	- Read the following passage carefully, then answer the questions below: - Locating explicit / implicit Information.	تدريب الطلبة على أنماط الأسئلة	عدم القدرة على فهم المطلوب من الأسئلة
مثال 5	الأسبوع الخامس	الأسبوع الخامس	- Find in the text a word that means: “.....”. - What is the meaning of the underlined word “.....” in the paragraph?	تعليم الطالب استراتيجيات القراءة والاستيعاب (Guessing)	صعوبة استنباط معاني الكلمات من السياق
مثال 7	الأسبوع السادس	الأسبوع السادس	- What is the best title for this text? - What is the main idea of the paragraph?	تعليم الطالب استراتيجيات القراءة والاستيعاب (Skimming & Scanning)	صعوبة التعرف على الفكرة الرئيسية والأفكار الثانوية في النصوص.
مثال 8	الأسبوع السابع	الأسبوع السابع	- Read the passage, then answer the questions below: Making inference.	تدريب الطلبة على الضمائر بمختلف حالاتها وكيفية إيجاد الإشارة المرجعية	عدم القدرة على تحديد الإشارة المرجعية Reference words
مثال 11	الأسبوع الثامن	الأسبوع الثامن	- Based on the text/story, answer the questions. (What is the purpose of the writer/ morals?)	تدريب الطلبة على تحديد هدف الكاتب من الكتابة / المغزى الأخلاقي	عدم القدرة على تحديد هدف الكاتب من الكتابة / المغزى الأخلاقي


وزارة التربية


أمثلة تدريبات علاجية لمهارة القراءة في الصف السابع


Choose the box and read the sentences:


Materials needed: iPad/ pictures/ cards

Link: <https://wordwall.net/resource/33189138/choose-the-box-and-answer-the-question>


exhausted


honour


amazingly


co-operative


It is nice to
your teacher.

Kuwaiti people are kind
and

Ali had an
good time at the zoo.

Salem is
because of all the work.

مثال (2)


We need
to turn on the TV.

A
generosity

B
problem

C
electricity

مثال (1)

1

2

3

4



Materials needed: works

Let's read the following sentences:





- 1- Ali likes playing basketball because he's very tall.
- 2- Omar's favourite hobbies are swimming, painting and reading stories.
- 3- Adel doesn't like playing games or watching TV.
- 4- Nada wants to be a writer when she grows up, so she happily writes short stories.
- 5- I like sugar in my tea, but I don't like milk in it.



مثال (4)

Read and replace a word with each picture:

Materials needed: charts

Read the following passage and replace the picture with the suitable word

I have a lovely  . We live in a big house. My  is a doctor. My  is an English teacher. My  Ahmed likes playing football.

My  Salma likes painting. I love my  .

مثال (3)

Read the following text aloud:

This is my family

Hi, I'm Sam! This is my family. I have a small family.
We're very happy because we do lots of fun things
together. We live in Manchester, in England.



This is me Sam. I'm 12 years old. My favourite colour is green and I like riding my bike. Every day, I get up early and have a shower. I have cereal for breakfast and then I walk to school with my dad. At the weekends, I always go

to the park with my friends. What about you?

مثال (6)

Outcomes:

- Skimming: read short texts to identify: the title / the main idea
- Reading to infer the meaning of unfamiliar words (synonyms/ antonyms)

Materials needed: worksheets

Read the passage to answer the question below:

Jana doesn't have many friends, but she has lots of books. Books are sometimes better than friends. Books don't get angry at you or argue with you. Books don't feel sad when you don't come to see them for a while.



Jana likes fantasy books. They have lots of adventures. There are mysteries to solve and battles to win. It is great to read about **fantasy**. Sometimes she likes history books, too. It is interesting to see how people used to live. It is strange to imagine how things used to be before all the inventions we have today. That is exciting! Jana also likes books about animals. There are so many different animals in the world. They come in every shape, size, and color.

The best thing about books though, is that you can share them. Jana doesn't have many friends, but the ones she does have like books too. They talk about them and share their ideas and thoughts when they meet in the library every Saturday. Books are great, but they are better with friends to talk to about them!

1. What is the main idea of the 3rd paragraph ?
- A. Books come in every shape, size, and color.
 - B. There are different types of books.
 - C. Paper books are only found in libraries.
 - D. Books are better when discussed with friends.

2. What does the word **fantasy** mean?
- A. comedy
 - B. imagination
 - C. generosity
 - D. drama



مثال (5)

Outcome: Making inference: Read a passage to make inferences

Materials needed: crayons

Read about Jamal and his father. Then answer the following questions:

Jamal woke up early on Saturday morning and looked outside the window. It was sunny and hot outside. Jamal's father called him and said, "It is a perfect day, don't forget to bring your towel and goggles!" Later, Jamal went to his room, grabbed them and they left the house.



✚ Where did Jamal and his dad go?

✚ Underline what helps you to know this.



✚ Draw a picture of the place where Jamal and his dad went.

مثال (8)

Outcome: Skimming: Read short texts to identify the title

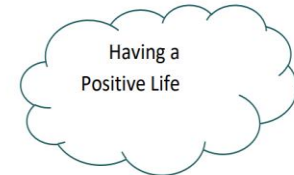
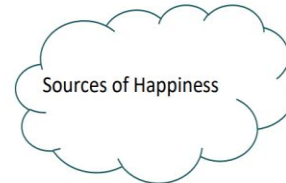
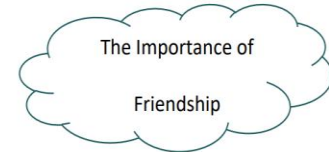
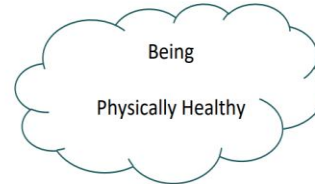
Materials needed: worksheets /crayons

Read and Colour



Read and colour the best title:

Friendships are important relationships throughout a person's life. For two people are better than one. They can help each succeed. If one person falls ,the other can reach out and help. There should be trust, honesty and loyalty in order to have strong and healthy friendship. Good friendships are one of the biggest sources of happiness in our lives. A true friendship provides love, understanding and support. Building positive friendships may also affect our physical health. They can reduce stress levels. It's important to surround ourselves with people who encourage us to be our best selves.



مثال (7)

Outcome: Reading to locate explicit information

Read the passage. Roll the dice and answer the question:

Directions: Students roll a dice and answer a question that corresponds to the number rolled.

Materials needed: dice/ worksheets

Maria's Holiday

I will never forget this year's holiday. In the beginning, I went with my family to Thailand. We spent three weeks there! We stayed at a nice, but quite expensive hotel. There were two rooms, a huge bathroom, a terrace with a Jacuzzi and a swimming pool in the front of the building. The hotel was near the sea, it was really comfortable. During those three weeks, I met a lot of interesting and kind people. In fact, I spent most of the time with them. They have become my friends. We enjoyed building sandcastles, swimming, and visiting many interesting places.

I really enjoyed my holiday. It was a worth remembering trip.

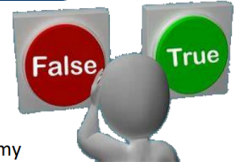


مثال (10)

Outcome: Reading to locate explicit/implicit information

Read the following text then answer the questions below:

Materials needed: worksheets



My name is Marco and I'm eleven years old. I'm Italian and my favourite sport is basketball. I play it twice a week at school. I have basketball lessons on Monday, Wednesday and Friday. On Saturday's afternoon, I usually have a match with my team, we are very good at basketball and we often win. Of course, I'm in the school team too! I have a lot of friends and on Sunday's afternoon we play basketball in the park. Basketball builds healthy bones and boosts heart health. It is the team sport because, it strengthens teamwork and coordination. My favourite team is Real Madrid and I hope to be a champion one day.

Decide if the following sentences are true or false and correct the false ones:

- 1- Marco has basket lessons every day. ()
.....
- 2- Marco's favourite team is Milan. ()
.....
- 3- Marco trains every day except on Saturday. ()
.....



Answer the following questions:

- 4- What are the benefits of playing basketball?
.....
- 5- Why do young people prefer playing basketball?
.....

مثال (9)

Outcome: Making inference: Read a passage to make inferences

Materials needed: crayons

Read about Jamal and his father. Then answer the following questions:

Jamal woke up early on Saturday morning and looked outside the window. It was sunny and hot outside. Jamal's father called him and said, "It is a perfect day, don't forget to bring your towel and goggles!" Later, Jamal went to his room, grabbed them and they left the house.



✚ Where did Jamal and his dad go?

✚ Underline what helps you to know this.

✚ Draw a picture of the place where Jamal and his dad went.



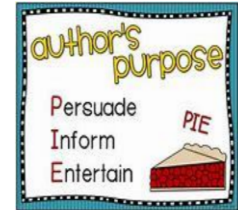
مثال (12)

Outcome: Reading to identify the writer's purpose

Materials needed: worksheets

Read the following text to identify the writer's purpose:

Hello, my name is Timothy and I'm American. I'm twelve years old and I'm fond of basketball. Here in the USA, it is one of the national sports. Every family has a basket in the garden and you can see lots of boys and girls playing in the parks. I play basketball every afternoon with my friends and on Sunday's morning I play in the garden with my father and my brother. I'm in the school team and every month we have a match against other teams; we have won four matches out of six. My favourite player is Michael Jordan.



The writer's purpose in writing this text is to:

- a) inform us about the national sports in the USA.
- b) advise us to play basketball in the garden
- c) encourage us to join the school team
- d) tell us about Timothy's favourite sport

How did you know the purpose? Give evidence

مثال (11)

الخطة العلاجية المقترحة للصف السابع مهارة الكتابة

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
مثال 1 مثال 2	الأسبوع الرابع	الأسبوع الأول	<ul style="list-style-type: none"> - Reorder words to form a sentence. - Reorder sentences to form a paragraph - Written paragraph with missing verbs/nouns/pronouns....etc.) - Read the paragraph and fill in the graphic Organiser. 	<ul style="list-style-type: none"> - التدريب على ترتيب الكلمات لتكوين جمل صحيحة. - التدريب على ترتيب الجمل لتكوين فقرة بسيطة. - التدريب على كتابة جمل بسيطة - تشجيع الطالب على كتابة جملته على السبورة وتصحيح أخطاءه في نفس الوقت. - التدريب على معرفة أقسام الجمل الصحيحة - الإعداد لحصة الكتابة باستخدام الخطوات الصحيحة بدأ بالعصف الذهني والمخطط - والانتهاؤ بتصحيح مسودة الطالب على ألا يقل عدد حصص الموضوع الواحد عن حصتين دراسيتين. - تكليف الطلبة بواجبات كتابية منزلية بسيطة والحرص على متابعتها وتصويبها. - المتابعة الأسبوعية للأعمال الكتابية من قبل المعلم ورئيس القسم - التدريب على عملية الكتابة بمراحلها المختلفة وآليات الكتابة مع تخصيص تدريبات متدرجة المستوى لتناسب مستوى طلاب تلك الفئة. 	<p>عدم القدرة على تحديد أقسام الجملة الصحيحة</p> <p>عدم القدرة على كتابة جمل بسيطة</p> <p>عدم القدرة على صياغة فقرة.</p>
مثال 5	الأسبوع الثاني	الأسبوع الثاني	<ul style="list-style-type: none"> - Writing practice: (Descriptive) * <u>Reorder sentences to form a paragraph</u> 		
مثال 3	الأسبوع الثالث	الأسبوع الثالث	<ul style="list-style-type: none"> - Writing practice: (Descriptive) * <u>Brainstorming the topic.</u> 		
مثال 4	الأسبوع الخامس	الأسبوع الرابع	<ul style="list-style-type: none"> - Writing practice: (Descriptive) * Writing about school life. * <u>Planning for writing using organizers</u> 		
مثال 8	الأسبوع السابع	الأسبوع السادس	<ul style="list-style-type: none"> - Writing practices: (email - Expository) * Writing about instructions and directions. / safety in the science lab. 		

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
مثال 8	الأسبوع التاسع	الأسبوع الثامن	- Writing practices: (email - Expository) * Writing about free time. / camping.		
مثال 8	الأسبوع العاشر	الأسبوع العاشر	- Writing practices: (Expository) * Writing about celebrations and festivals.		
مثال 10	الأسبوع الأول	الأسبوع الأول	- Multiple choice question (a, b, c & d) Parts of speech.		القواعد اللغوية
مثال 9	الأسبوع الثالث	الأسبوع الثاني	- Multiple choice question (a, b, c & d) - Verb tenses	- تكثيف إعطاء أوراق عمل للتدريب على القواعد باستخدام أنماط أسئلة الاختبار.	ضعف في القواعد والتراكيب اللغوية وعدم القدرة على توظيفها بشكل صحيح
مثال 9	الأسبوع الخامس	الأسبوع الرابع	- Transformation Questions (Do as required) - Verb tenses	- المراجعة المستمرة للقواعد والتراكيب اللغوية من خلال تدريبات متدرجة	- عدم القدرة على تحديد أجزاء الجملة
مثال 11	الأسبوع السابع	الأسبوع السادس	- Read the following paragraph and fill in the missing (verbs/ nouns/ adjectives/ prepositions....etc)	- المراجعة المستمرة للقواعد والتراكيب اللغوية من خلال تدريبات متدرجة	- ضعف في تحديد وتوظيف الأزمنة المختلفة
مثال 12	الأسبوع التاسع	الأسبوع الثامن	- Multiple choice question (a, b, c & d) Sequencing words / Joining words	المستوى لتناسب هذه الفئة من الطلاب مع توظيف التكنولوجيا والوسائط لتبسيط المفاهيم لدى الطلاب.	- عدم القدرة على استخدام كلمات الترتيب
مثال 13	الأسبوع العاشر	الأسبوع العاشر	- Transformation Questions (Do as required) Change the following sentences into questions.		- ضعف في تكوين السؤال والسؤال المذيل
					- عدم القدرة على استخدام أساليب الشرط
					- عدم القدرة على استخدام كلمات الربط

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
	الأسبوع العاشر	الأسبوع الأول	<ul style="list-style-type: none"> - Write the missing words to complete sentences. - Write a sentence with one active word. 	<ul style="list-style-type: none"> - تشجيع المتعلم على كتابة الكلمات الجديدة على السبورة. - التدريب على كتابة الكلمات الجديدة على هيئة املاء اسبوعي. - التدريب والتدرج في كتابة الكلمات ومن ثم جمل بسيطة والتطبيق في الاملاء الاسبوعي. 	<ul style="list-style-type: none"> - الإملاء - عدم القدرة على كتابة الكلمات والجمل بشكل صحيح. - عدم القدرة على حفظ الكلمات املائيا.

أمثلة تدريبات علاجية لمهارة الكتابة في الصف السابع

Add (-s) to the following words:

cat	
bed	
cup	
paper	
pillow	

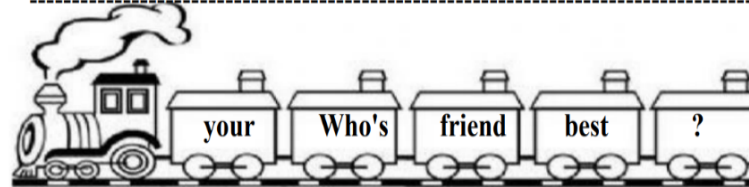
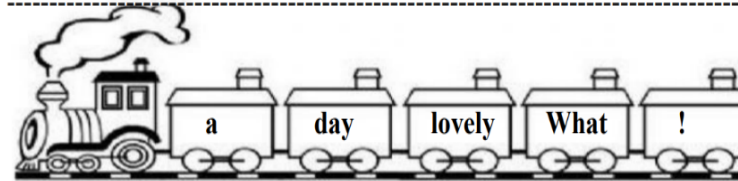
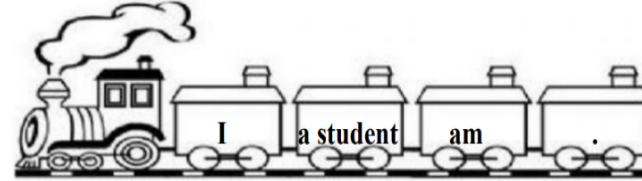
box	
wish	
glass	
buzz	

fox	
bus	
watch	

مثال (2)

Reorder the following to form sentences or questions. Then write them neatly and legibly:

Materials needed: worksheets/ illuminated cards

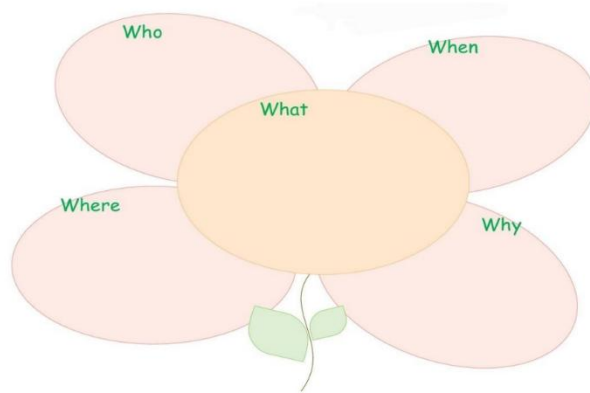


مثال (1)

Outcome: plan a short paragraph with the help of a graphic organiser

Materials Needed: pictures / worksheets

Think about a hobby or an activity you would like to write about. Write your ideas about your favourite hobby in the graphic organiser below.



Write sentences with the help of the graphic organiser.

What:

Who:

Where:

When:

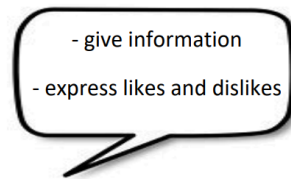
Why:

مثال (4)

**Outcome: Speaking (Pre- writing)
Talk about one's favourite hobbies**

Materials Needed: box /paper strips/ sticky notes

Directions: Have all your students stand up. Give one question strip to each student. Students find a partner and ask their question. Encourage follow-up questions. After the students have asked each other their questions, have them exchange question strips and find new partners and continue.



Question Strips

FREE TIME ACTIVITIES

- What is your favourite hobby? Why do you like it?
- How much free time do you have each week? Is it enough?
- Do you think most people have enough free time?
- What do you like to watch on TV in your free time?
- What do you like to read in your free time?
- What exercise do you do in your free time?

مثال (3)

Outcome: Fill in a topic sentence / concluding sentence for a provided paragraph

Materials needed: worksheets/cards

Read the following passage to fill in a suitable topic sentence:

----- I sew in my free time. I like to make all of my own clothes. I learned to sew from my older sister and sometimes we sew together. I also like to make special costumes for the National Day in February. I think sewing is very relaxing and I can also save money by making my own clothes. I also have a unique sense of style.

مثال (6)

Writing Skill

**Outcome: Paragraph construction and handwriting
Reorder sentences to form a cohesive paragraph**

Materials needed: worksheets

Reorder the following sentences then write them below as a meaningful paragraph.

Baking Cookies

- Last, I wrap them up and give them to my friends.
- Then, I go home and get a bowl, spoons, and turn on the oven.
- Next, I mix everything together in a bowl to make the cookie dough.
- I like to make cookies for my friends in my free time.
- First, I go to the store and buy all the ingredients.
- When they are cooked I take them out of the oven.
- After that, I put the dough in the oven to cook.



مثال (5)

Outcome: write a paragraph not less than 6 sentences with a topic sentence, supporting details and a conclusion



Write a paragraph of not less than 6 sentences about “ Your Summer Holiday”

Note: Your writing should include a topic sentence, supporting details and a conclusion

Materials needed: worksheets /pictures/ charts



My Summer Holiday
5 star writing

	Did I include a topic sentence?
	Did I include supporting details?
	Did I end with a concluding sentence ?
	Did I use proper punctuations marks ?
	Did I write in a good handwriting ?

مثال (8)

Fill in the graphic organiser below with details about your holiday.

Materials needed: worksheet

مثال (7)

Parts of Speech

did me blue Mary I she
and America know quickly in
excellent on Ouch! but cat
under Shh! kindly herself so
want easy slowly Phew! he
be house carefully Wow!
between run or pen modern
pretty now if Gosh! behind

Noun		
Verb		
Pronoun	Adjective	Adverb
Preposition	Conjunction	Interjection

مثال (10)

Complete the questions. Use these verbs:



do do enjoy go like start teach work



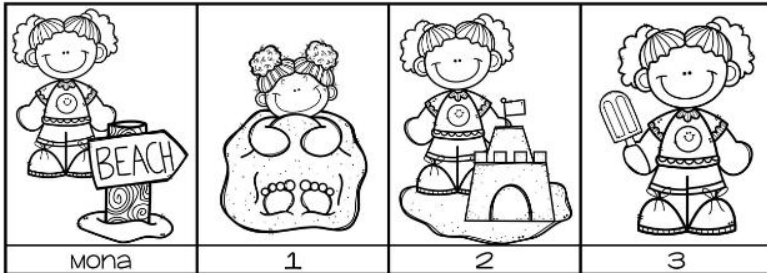
- 1 What *do you do* ?
- 2 _____ it?
- 3 What time _____ in the morning?
- 4 _____ on Saturdays?
- 5 How _____ to work?
- 6 And your husband. What _____ ?
- 7 What _____ ?
- 8 _____ his job?

I work in a bookshop.
It's OK.
At 9 o'clock.
Sometimes.
Usually by bus.
He's a teacher.
Science.
Yes, he loves it.

مثال (9)

U U

Observe the pictures in order and finish the sentences.



Mona went to the beach.

First, She played in the _____

Then, She built _____

Last, She ate _____

She had fun.

مشال (12)

Fill in the missing words.

trip	drops	places
hot	taking	map

It had been raining all day. I could hear the _____ hitting against the glass. My dad said, "You look bored. Let's look at a map and pretend we're _____ a trip to different _____ we see on it."

I got the _____ and sat with my dad. First, we went to Canada, but it was too cold. Then we went to Africa, but it was too _____. Then we went to Italy. It was just right! We ate some pizza in Italy. I had green popcorn on my pizza.

My dad stood up and got another book. He said, "Now, are you ready for an even bigger _____?" I nodded, and he put the book on the table. The book's title was The Solar System.



مشال (11)

B) Do as shown between brackets :

18- I wrote a story last week.

(Change into a question)

.....

19- My sister likes scary movies.

(Change into a question)

.....

مثال (13)

Useful applications:

Application	Icon
Vocabulary Catcher	
AbitTalk	
Sentence Builder	
Quiz Corner	
Spelling Bug	
Tense Builder	
Vocabulary Spelling City	

Sentence Creator	
Spelling Made Simple	
Story Builder	
Story Builder	
Teach Your Monster To Read	
Sight words	
Spelling bee	
Missing letter	